

Rockingham County Public Schools

Superintendent Search

Leadership Profile

The Rockingham County School Board seeks an outstanding visionary and instructional leader who can collegially lead a solid school system with a history of success. The successful candidate will have a proven record of positive student achievement and experience working in a similar type community. The desired candidate will have demonstrated a commitment to working collaboratively with the School Board, staff, and the community. The final candidate will be student-focused and visible throughout the schools and community. The Board seeks candidates who can demonstrate a combination of the following qualities.

VISIONARY LEADER

- An instructional leader who has a clear and understandable vision and can implement initiatives that promote the academic success and well-being of each student.
- A leader who is committed to work with staff and community in an open, encouraging manner to identify and provide educational programs that will meet the needs of a spectrum of students in a setting similar to RCPS.
- A leader with a strong instructional background and experience guiding technology initiatives and programs which provide multiple opportunities for all students.

EFFECTIVE COMMUNICATOR

- An excellent communicator who supports programs that address all students' talents, interest, and needs.
- An approachable, visible, and personable leader who values relationships and will work effectively with all members of the community.
- A good listener who encourages open communication, practices transparency, and works to build trust and support.

COLLABORATIVE MANAGER

- A leader with strategic planning expertise who can make the best use of available resources.
- An effective manager who utilizes operational expertise to assure the system's fiscal and human resources are assigned in the best ways to benefit students.
- A decisive leader who utilizes a participatory process to identify and solve complex issues and makes difficult decisions that promotes and protects the best interest of students.

- A collaborative decision maker who works in concert with the Board, County officials, community and staff.

PERSONAL QUALITIES

- An inclusive leader with unquestioned integrity who is known for building a culture of respect.
- A positive, affirming leader with the courage to address issues necessary for the benefit of students.
- An energetic, genuine, and compassionate leader who will advocate and support teachers and staff and will collaborate with the Board, staff, parents and community to benefit each and every student's needs.